

Whalesong

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Wednesday, December 13, 1989

UAS wins clean bill of health, gets accreditation

BY LAWTON KNIGHT
WHALESONG STAFF

The University of Alaska Southeast has received reaffirmation of their accredited status according to a recently received letter from the Northwest Association of Schools and Colleges (NASC).

"I am pleased to report that the accreditation of the University of Alaska Southeast has been reaffirmed on the basis of the comprehensive self-study and full-scale evaluation," said Joseph Malik, executive director of NASC.

The Commission on

Colleges requests a written progress report in two years on the recommendations made by the evaluation committee. The University will also be required to file an interim report in 1994 and to host a small evaluation team which will review continued progress on the evaluation team's recommendations. The Commission reserved the right to request that the institution receive an evaluation committee should a situation of crisis arise.

"I'm delighted the accreditation was reaffirmed. I was very pleased with the cooperation of the visiting team

and with the individuals who participated in the self study," said Marshall Lind, chancellor at the University of Alaska Southeast.

"I see the recommendations as a guide to be used to make the institution better. We will review the recommendations, develop timelines and then an action plan for implementation of the recommendations. Its another step in the planning effort of the institution," said Lind.

"We look at the self study as a way to improve. The purpose of the self study and

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Students oppose pay policy, make tuition recommendations

BY WHALESONG STAFF

The students at the campuses of Fairbanks, Juneau and Anchorage of the University of Alaska are hoping to send a Christmas message to the Board of Regents at their December meeting when they deliver four resolutions concerning tuition and the proposed compensation policy.

The meeting scheduled for Dec. 14 and 15 in Anchorage will take place in the middle of finals week.

"Of the items on the agenda the adoption of the proposed compensation policy is likely to have the greatest impact on students," said Dutch Knight,

president of the United Students of the University of Alaska Southeast Juneau (USUASJ) campus.

The four resolutions adopted by each campus address the proposed compensation policy, the tuition credit cap, future tuition increases, and the development of a new tuition policy.

With USUASJ resolution 221 the students are requesting the Board of Regents to reinstate the credit cap to 12 credits effective as soon as possible.

The resolution cites fulltime students limited opportunity to be employed as a function of the number of credit hours enrolled in, and the Board

of Regents responsibility to ensure that higher public education is affordable to all the people of the state.

Resolution 222 passed by USUASJ states, "it is inappropriate for the Administration and the Board of Regents to consider raising tuition until programs and services which are offered are externally competitive, a sign of in state quality, and until an adequate and thorough study has been conducted and the impacts of the study are known and minimized."

According to resolution 222 the university should implement a philosophy of

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USUASJ pass budget proposal

BY CHARLI COLLINS
WHALESONG STAFF

President of the United Students of the University of Alaska Southeast (USUASJ) Dutch Knight, presented council members with resolutions to the university's proposed compensation policy at their Dec. 1 meeting.

The resolutions concerned

such issues as tuition increases, credit caps and the Board of Regents' (BOR) obligations.

Officers and representatives present decided all members should read and process the resolutions as well as the compensation policy before acting on them.

Members arranged a follow up meeting for Dec. 6 to vote on the resolutions, at which

time they adopted them unanimously.

Knight said the resolutions were a joint effort of students from Juneau, Anchorage, Fairbanks and Kenai campuses who attended the BOR meeting on Nov. 2 and 3.

USUAS Treasurer Cecile Elliott said, "The resolutions were designed in hopes of

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What do you want for X-mas

BY MIKE HINMAN
WHALESONG STAFF

The time has come again for the dreaded question. When you have to think more than during a physics' final, when your whole future may be depend on the next words out of your mouth, someone will ask you, "What do you want for Christmas?"

With this in mind, I hit the streets, or hallways as the case may be, on one of the most grueling assignments I have ever had.

There were some classic answers and some that set new perimeters on the big-wish scale. IF some of these wishes come true, there will be a lot of cars to fit into Santa's toy bag.

This is just a list of what people wanted, not whether they have been naughty or nice.

John says, "Send me to St. Thomas."

Barb said she wants snow.

Jennifer wrote that she would like a fast car, a brand new shiny knee and some wins.

"I want a big, fluffy, fuzzy teddy bear that hugs," said Tree.

Ruth said she wants Tom and straight A's.

Heidi wants (aside from a life), a leather coat and a "W" (win) in b-ball.

A Denny's in Juneau is on Doug's list.

Rudy listed Jamie Lee Curtis (just kidding). "I want a big chocolate kiss."

Todd said, "money."

Herm wrote down, "a ten to one ratio."

Shawn said he wants a Porche DP935.

Richard said he would like dead fish for the dead fisheries program and tickets to Fairbanks for all the fisheries teachers who are still here taking up office space.

Brian commented that he would like a bottle of J.D. and a Christmas card.

Darren said he would like "watashi wa jungyoo o uwari

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Getting to college Wasn't easy for new Miss Alaska

BY MIKE HINMAN
WHALESONG STAFF

Cristine Rae McCubbins emerged from a family of 14 to become Miss Alaska.

The scholarship money from the Miss Alaska title will help her finish her schooling.

"College wasn't handed to me on a silver platter," said McCubbins.

McCubbins was in Juneau recently to do a promotion for the Miss Juneau Scholarship Program, a preliminary of the Miss Alaska Program.

As the "Official State Hostess" for Alaska, she spends a lot of time traveling.

"I've traveled to places where I've been treated like royalty," said McCubbins.

Of all the places she has traveled, as far South as the Caribbean and North to Prudhoe Bay, she said Japan was her favorite.

"They're very hospitable," said McCubbins. "They literally gave me the red-carpet treatment."

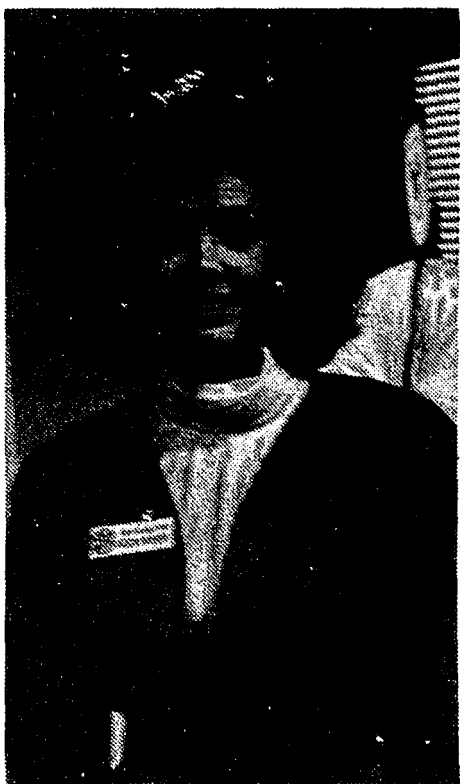
McCubbins stressed the program, not being a beauty pageant. The difference between the Miss U.S.A. Beauty Pageant and Miss America is that Miss America "brings out the intellect" of the competitors.

The Miss Juneau and Miss Alaska programs are open to single, high-school graduates 18 through 26 years of age.

The University has approved a one year, tuition free scholarship for Miss Juneau and a \$500 scholarship for the runner up.

The top five contestants for Miss Alaska receive scholarships.

Miss Alaska receives a four-year, tuition-free scholarship to University of Alaska, Anchorage, a four-year, tuition-free scholarship to the University of Hawaii, Loa, another \$5,000 in various scholarships, and other prizes



MISS ALASKA

that include the use of a car for a year, \$2,000 for a wardrobe, and a fur coat.

McCubbins said she plans to attend school to become a dentist.

She attended the University of Alaska, Anchorage for three years on scholarship money provided by winning various local titles.

Each winner of a local title is allowed to hold it for a year. There are winners of 12 local pageants around the state that compete for Miss Alaska, according to McCubbins.

McCubbins competed in the Miss America Program in September in Atlantic City, N.J.

A contestant spends over 10 hours a day preparing for the competition, according to McCubbins.

McCubbins made the preliminary, unofficial top-10 list in the Miss America Program. When the tallies were completed, however, she had fallen from the official list.

A contestant prepares so much, and then suddenly it's over, says McCubbins.

"It's like going 100 m.p.h. into a brick wall," she said

other countries.

The award, NAAEE's highest for leadership, was given to Holt because of her "major contribution to numerous aspects of NAAEE and to the field as a whole. She exemplifies the quiet, effective, dedicated approach to environmental education.

Holt came to Alaska from Ohio in 1987 with nearly 20 years of experience in environmental education

Visiting Professor Holt awarded Walt Jeske award for leadership

UAS Visiting Professor of Education Lillabelle Holt was recently awarded the Walter E. Jeske Award by the president of the North American Association for Environmental Education (NAAEE) during a joint conference of the NAAEE and the Conservation Education Association in Estes Park, Colorado. The NAAEE is a professional organization with over 1,000 members from the United States, Canada and 16



Ketchikan edition

The following stories were supplied to the Whalesong by Alexis Easley's English 111 class from the Ketchikan campus. We hope to publish articles from Ketchikan and Sitka students on a more frequent basis next semester.

Writing portfolio supported

BY CAROLYN FRASIER
UAS KETCHIKAN
FOR THE WHALESONG

At the University of Alaska Southeast, Ketchikan campus, enthusiasm was growing over the plans to develop a portfolio writing assessment program at UAS.

According to the Oct. 9 FIPSE grant proposal prepared by the Chancellor's Committee on Assessment, however, it appears plans have changed. The Ketchikan and Sitka campuses are not to be included. Because of cost, a decision was made to eliminate writing portfolio assessment for lower-division students.

As students, we were first introduced to this upcoming program during student orientation. There seemed to be a genuine interest among us. Though the pilot program was planned to go into effect in the fall of 1990, one person wanted to know if those enrolled this school year would also be eligible. The answer was yes.

What a disappointment it will be for everyone when they discover that no one from our school will be eligible.

The FIPSE grant proposal

on assessment states that "Student assessment is an educational priority in Alaska, and UAS can serve as a model statewide and nationally for other open-admission universities." Then why are Ketchikan and Sitka not a part of the program?

It's going to be awfully difficult to serve as a model statewide and nationally if we are not even included.

Opinion

As it stands now, the portfolio will be submitted by students in their junior year so that the writing of upper-division transfer students can be evaluated after their transfer. I don't understand. Since we're not included, what will we have to present as a portfolio if we transfer over to Juneau from Ketchikan after our two years are completed?

Not only is the integration of transfer students into the portfolio writing assessment program an enigma, but what are the plans for students in two-year plans of

study, if any? For example, a student with an associate degree in office administration would have the benefit of having a portfolio of writing to show future employers. If the interest and willingness to work is there on the part of the student, shouldn't that aspiration be taken into consideration before a decision is made on where to cut funds?

We will be entering careers in which we wish to excel. I certainly think a portfolio that is designed to "improve critical thinking, writing abilities, and evaluate a number of other competencies" is just as significant for the two-year student.

A writing assessment program would be an excellent project for any college. The Ketchikan campus is not a widely known school, and to have a writing profile would be a tremendous advantage for us.

We want our future employers to be able to say that the UAS, Ketchikan campus turns out students who well in effective application of thought and in writing proficiency. Perhaps a way will still be found to include us.

Substance abuse course opens at UAS, Ketchikan

BY BRIAN SULLIVAN
UAS KETCHIKAN
FOR THE WHALESONG

There is a new educational program at the UAS, Ketchikan campus, substance abuse counseling.

In the program students will be trained to help others through the process of recovery from alcohol and drug abuse.

The program consists of eight classes taught by qualified professionals, such as instructor/counselor Dick Callentine. The classes take place on the Ketchikan campus.

Students learn pertinent information in different fields of counseling, for example, counseling a substance abuser, group counseling, psychotherapy and ethics and the law. These courses are credited

toward the Alaska certification as an alcohol and substance abuse counselor.

During the coursework, the student studies in the field at a recovery unit or treatment center. For the first sessions, students observe clients or patients going through various stages of group and one-on-one therapy. These clients are in either outpatient or residential treatment, and some of them are there under court order.

Instructor Callentine said, "A practicum is practical applications of academic skills under clinical supervision. This would involve an instructor, students and clients."

Callentine also said, "These students would be placed in a recovery unit or treatment facility in order to observe

groups or one-on-one sessions. In this way the practicum would relate to the overall goals of the program by verifying skill levels, and it would also evaluate the identify work areas for other students.

The next semester, students are allowed to practice therapy under supervision with real

clients. This is most rewarding for students, especially if they are able to help a client in the process.

Ketchikan students interested in the program should contact Bill Trudeau at the UAS Ketchikan campus. In the future, students may also be able to obtain a B.S. degree in the field of alcohol and drug abuse counseling at UAS Juneau, according to Trudeau and Callentine.

Ketchikan council logs many successes

By MARION BIFOSS
UAS KETCHIKAN
FOR THE WHALESONG

With the fall semester nearly over, the Ketchikan Student Council is back in full swing. New officers have been elected: Marcia Lapinski as president, Nikki Kinkade as vice president, Melanie Boles as secretary, and Bob Wickman as treasurer. Kathleen Yarr is the new director of student services.

One of the purposes of the council is to act as a forum for students to express their ideas for enhancing the quality of their education experiences. Sometimes getting a general consensus on activities the council should provide is hard.

"When you have people from 17 to 70 going to school here, it's hard to please everyone," said Lapinski. "We've provided the lunches and dinners for the last couple of years during finals week instead of doing a student activity, like

trying to have a Christmas or Halloween party," he said.

They have found that serving a healthy meal so students could remain on campus served a general need. This decision was in response to a survey the council distributed last spring.

One problem pinpointed in the survey was the need for a day-care service. The average Ketchikan student is a woman, 35, and a mother of 2.5 children, so many students expressed a need for this service. After finding a suitable location, the student council was told it did not meet fire regulations and the group eventually had to drop the issue.

The council has posted a list of prospective babysitters in the student lounge.

The council was able to solve some other problems, however. The students saw a need for identification cards that would give them access to various activities, such as the

Bill Skaines concert and The First City Player's production of "Dracula."

The council purchased the necessary equipment to provide the cards and they are currently checking with local businesses for other discounts available to students.

Access to a copying machine was another issue students called attention to in the survey. The council was successful in persuading the university to install a coin-operated copy machine in the library.

Council members said they feel it is necessary to keep in contact with the Juneau campus. During the '88-89 school year, members made two trips to Juneau. According to Jan Stokes, president of the council last year, the first trip was for "political awareness." Four members of the council went to learn how the budget was processed and to learn how to organize themselves as a

council.

On the second trip, Stokes represented the Ketchikan Council and met with council members from various campuses throughout the state. She met the new Board of Regents members and stressed the importance of a personal visit to any campus before making any budget cuts or decisions on their budget.

A hotline was set up in the student lounge last year allowing the students to voice their opinions directly to the legislative office in Ketchikan. This was instrumental in getting the funds appropriated for the hiring of a much-needed Math/Science teacher.

The council satisfies some of the more basic needs too. It provides students and faculty with refreshments: pop, doughnuts and coffee, as well as handling refreshments during graduation.

The student council meets every Friday in the conference

room of the Ziegler Building. Members are elected for a two-semester term, with elections held every semester. Membership is not based on full-time student status. Anyone taking one credit is eligible for nomination.

"The focus on new goals is often times hard. At a two-year college, the turnover is high and the needs of the students change. For instance, this year there is a larger number of students right out of high school compared to previous years," said Stokes.

One future goal is the construction of a new student lounge. They hope to get funding to enclose an existing deck, which would give them a larger lounge area.

"The members of the student council receive no stipend or credit for their time, yet they continue to show dedication and commitment to their purpose -- representation of the student body," said Kathleen Yarr.

Lasse steps in as campus counselor

By KAREN BOULDIN
UAS KETCHIKAN
FOR THE WHALESONG

"Wisdom exists in everyone" is the philosophy of the new UAS Ketchikan campus faculty member, Marty Lasse. Lasse replaces Richard Fitzgerald, who elected to spend this academic year in Japan with his family in a teacher exchange program.

Lasse holds the position of campus counselor academic adviser, which involves students crises and emotional counseling. Along with student counseling, she works closely with other faculty in curriculum interpretation for the students.

Lasse audits the Southeast Graduation Clearing House, a Juneau-based organization associated with the University of Alaska that checks degree requirements before graduation. She also is the instructor of Lifespan Human Development.

Lasse received her M.S. degree in counseling at the University of Wisconsin. Before moving to Alaska, she specialized in occupational and vocational counseling.

Lasse's plans for the future include completing her Ph.D. degree in clinical psychology in a five-year program, which involves course work

"The best idea I ever had was coming to Alaska and I plan to stay," said Lasse.

Native art courses offered by Totem Center

By CAREY RALPH
UAS KETCHIKAN
FOR THE WHALESONG

The University of Alaska Southeast Ketchikan campus now grants academic credit upon completion of selected Northwest Coast Native Art courses offered at the Totem Heritage Center.

The Totem Heritage Center was established for preserving historic totem poles, communicating the art and culture of the Native people, and inculcating ancestral traditions in future generations.

Since 1976, the center has been offering courses in specialized art forms, including sculpture, weaving and basketry. This year, the Totem Heritage Center and university are offering classes in design, which in the future, may lead to a degree in Northwest Coast Native Art. This new program would train artists to teach in schools, work in museums, or

otherwise advance their careers.

When the center began issuing its certificate of merit to students completing the required curriculum, the university decided to establish course credits for specific classes offered. This has enabled the university to co-sponsor courses and grant college credits for students specializing in Northwest Coast Native arts.

Many successful artists have completed the courses offered in the past. Some have become teachers, passing on their traditional art to others.

Israel Shotridge, Ernie Smeltzer, Norman Jackson and Wayne Price all started out as student carvers and are now teachers. Dee Southard, Delma Inman and Irene Bieneck, who teach weaving, were originally student.

The university's goal in establishing course credits is for students to manifest artistic skill with fine technique in one or more aspects of Northwest

Coast Native art. Students whose goals are to become specialists in Northwest Coast art will have selected classes designed with them in mind.

The joint effort will benefit people who want to teach Native art and teachers who could incorporate art into their curriculum. Bill Trudeau, acting director of UAS, Ketchikan, said he would like to see an art program designed to teach children in Southeast schools the fundamentals of Native design.

"It is as important for traditional Northwest Coast artists to be exposed to Western art forms, as it is for traditional Western artists to be exposed to Northwest Coast arts," said Trudeau.

Trudeau said he would like to see a program to train teachers to teach Northwest Coast Native art from simple designs at the kindergarden level, to advance designs at the high school level.

At this time, there is only

one campus in the University of Alaska system that focuses specifically on Native Alaskan arts. Located in Fairbanks, the program is called The Institute of Alaska Native Art.

It is committed to the Native art of the northern Natives, Athabaskans and Eskimos.

UAS is fortunate to have three culturally rich Native peoples, the Haida, Tlinget and Tsimshian people in this area. The group provides opportunities for the UAS campuses at Ketchikan, Sitka and Juneau to focus on their Northeast coastal art. Ketchikan's current concentration is on the visual arts of sculpture, design and basketry. In Sitka, it is regalia and basketry while in Juneau it is performing arts, song and language.

According to Trudeau, the accredited programs instituted by UAS, students, artists, and teachers are now benefitting the Totem center.

Ketchikan campus marks 35th anniversary

By NANCY SALLEE
UAS KETCHIKAN
FOR THE WHALESONG

The Ketchikan campus of the University of Alaska Southeast recently had its 35th anniversary. The campus has

made many changes over its history and it will make many changes in the future.

The Ketchikan Community College was established on Aug. 2, 1954, under the provisions of the Community College Enabling Act of the

Territory of Alaska. In April 1962, an amendment known as the Community College Act was adopted, making the community college an integral part of the university system. Ketchikan's and Anchorage's Community Colleges were the

first to be established in Alaska.

In the beginning, the college classes were held in various places and they were limited in duration and subject matter.

(This story will continue next semester)

EDITORIAL

Vote no to pay plan

Greed is the motivating factor behind what seems to be a faculty driven compensation policy that is scheduled to be proposed at the next regent's meeting.

The President of the University of Alaska is asking the Regents to take action on the compensation policy, that is adopt a policy which they know very little about, a policy where the financial costs are unknown, a policy which will change the mission of the University of Alaska.

If the policy is adopted compensation of university employees will become the number one priority, that is mission, of the university with an increasingly detrimental effect on students and education programs offered by the University of Alaska. The compensation policy will mandate salary increases even if the university doesn't receive new revenues.

Who will pay for these increases? Students via year after year tuition increases and year after year program and service cuts.

Currently there is not a system which provides advancement and promotion for administrative professional technical and classified employees so there is some justification for a new employee compensation

plan that provides advancement and promotion for these employees who do not presently have advancement opportunity. On the other hand university faculty members do have opportunities for promotion and many have recently received market adjustments that bring their salaries to within 94 percent of market value. The combination of guaranteed annual salary increases and tenure will create quite a few "fat cats."

The policy calls for annual raises of 3 percent for most employees even if the university doesn't receive added funds to current operating budgets.

If the policy is adopted without new funding, there will have to be a reallocation of existing dollars in order to fund the annual raises. Eventually this will mean program and service cuts. I wonder how much the programs and services currently offered at UAS can be cut without all of the walls falling in?

A contract, or in this case, a policy should be a good deal for all the parties involved or it isn't a good deal at all. In this case the university and some of its constituents (the people of

As a student of the University of Alaska Southeast for almost three years now I have become acquainted with many of the students and employees of the university.

Often we mention the negative, but seldom do we mention the positive attributes of our university, it's employees, or it's students. We are quick to judge and quick to ridicule, sometimes without the facts.

Just recently I was conversing with several students when I realized that we were all complaining about people's performance at various tasks. I wondered if the expectations that we have of ourselves was as large as the expectations that we have of others.

As students and as a society sometimes we expect perfection of ourselves and of those with whom we come in contact with. Sometimes we expect too much. Perfection should be an ideal, a goal to be worked toward, but not an expectation.

Sometimes we forget that people have other responsibilities besides those that they have with the university.

In three years here at UAS I have seen many improvements to this university, and yes I have become aware of many more areas that need improvement.

For those students and for those employees whether they be administrative, technical,

professional, classified, or faculty who work day in and day out trying to make this a better place, I have but one thing to say, and that is Thank you! Thank you very much. You are appreciated. You do a hell of a job!

I hope this will be a wonderful holiday season for all of you.

Merry Christmas and see you next semester.

Dutch Knight
USUAS President

Alaska that services are provided to) are the losers as their will be an increase in tuition coinciding with a reduction in services that is a good combination for failure.

Consumers frequenting a business would view this very negatively and those frequenting the university are likely to do the same.

The approved compensation

withstand so much erosion before they collapse completely. If adopted, the policy should become the focus of a new mission statement that will need to be drafted as the University of Alaska will have as its number one priority and purpose funding annual raises for its employees as opposed to offering education to the citizens of the state of Alaska.

policy when in effect will force reductions in programs which will be implemented with out legislative consideration. Sounds like a policy that is likely to put the university on bad terms with the governor and the legislature.

If this policy is adopted, in five years there may not be a University of Alaska Southeast. You see programs can only

LETTERS

USUAS woes

Dear Editor or is it Dear President?

The President of student government seems to be coasting through his second year in office resting on last year's accomplishments oblivious to the fact that there are critical issues pending that will affect students for years to come. He seems torn between his duties and his interests (Whalesong) Just what is he doing? And what about the rest of the council?

How can he provide direction and information to the council when all his time and energies are consumed with just trying to get from one meeting to another, in between putting out the Whalesong. Certainly he will not win any awards for faithfully attending class.

The Legislative Affairs Coordinator, and to her credit, worked hard last year to earn the respect of the students by being a strong advocate for student government and by organizing different programs that benefited students. What has she done this year? Very little and it's almost Christmas.

The former secretary who is now a upper division

representative, has been anything but student serving. She has been preoccupied with her own special interest and lets just say invisible in her student service.

The vice president has worked hard but needs assistance from others on student government. She started out with good intentions but burned out around Halloween.

The other upper division representative has the ability to move the council in the right direction but he has failed to get involved from all indications. Rumor has it he is leaving in December. I wonder if he will return and if he does what will he do?

The new secretary seems to be doing well but as I write this letter there is a rumor stirring that she will not be around next semester.

When I asked for a financial statement I was told by the President that a financial statement was not available due to computer program difficulties. It is now the 12th week in semester, and the constitution requires a financial report by the 5th week of the semester. I ran into a similar problem when I requested a copy of the constitution.

In reality I think the council has

some very capable and intelligent people, but they need to get back to basics by setting some short and long-term goals, by identifying the issues that are worth working on, and developing a strategic plan to get down the road. Or maybe we don't even need a student government?

As far as the new lower division representatives go they are both new and should have received some help and guidance from the experienced members. Not, that they are without fault either, as they should be bringing new ideas and energy to what seems like a lethargic council.

Effectiveness and efficiency are important but the real issue here is doing the job versus just going through the motions.

Just thought I'd let you know there is someone sitting in the "Peanut Gallery"

Registration

Dear Editor,

As you are probably aware, the Solomon amendment requires young men to be registered with Selective Service before they are eligible for federal student aid. This past June, the first man to be prosecuted for violating this law pleaded guilty. He had fraudulently stated on his

application for a Pell Grant that he had registered with Selective Service. As a result, he was ordered to repay the amount of his Pell Grant (over \$5,000) and was placed on 18 months probation.

With the escalating costs of a college education, many of your students may apply for some form of federal student aid during their college years. You can do the men at your school a service and make sure that they do not forfeit their opportunity for federal student aid.

Enclosed are several ads which remind young men of the registration requirement. I hope you will be able to print these in your paper as a public service.

Thank you for passing along this important message.

Sincerely,

Lewis C. Brodsky
Assist. Director
Public Affairs

Trust fund

Dear Editor,

A great strength of our system of government is the ability and willingness to provide help to those citizens who need special assistance. Senate Bill 50, calling for the establishment of a Self

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Whalesong

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Letters to the editor are welcome. All letters must be signed to be considered for publication. Letters that are published may be edited for style and/or brevity.



One look at Alaska breeds environmentalists

BY CHARLI COLLINS
WHALESONG STAFF

Alaska breeds environmentalists. People who live in concrete, plastic worlds don't get to experience nature like we do. While they may seem to ignore nature, the truth of the matter is--some of them are simply oblivious to its existence.

But how can a person who lives here year round not see the beauty around them? What makes people like that tick--dollar signs? Alaska is absolutely gorgeous. How people could want to damage the natural, fragile last frontier is hard for some of us to understand.

This state is full of wild

life, plant life and incredible topography. Who the hell are we to come along thrashing it and the life that was here before us?

Oh, sure it's our world too. Then why don't we act like it's ours and take care of it? I won't even go into what we've done to the *people* who were here first! That's another story.

Driving to school today I heard a commercial that prompted this article. It was for a fourth generation fur company. They said something to the effect of, "We've got it all. A great selection of mink, martin, fox, otter, weasle, and lynx."

Oh boy! Doesn't that excite you? It sure makes me

want to go right out and kill some innocent little creature for the pure vanity of it! I mean if you want to keep warm there are lots of other ways. What's wrong with wool. The sheep don't have to die for it. They just lose a little hair now and then.

OPINION

Killing something for subsistence is all together different. Certainly man takes his superiority a little far sometimes, but we are still part of the food chain. The natural means by which we exist

involves the hunting and gathering of food.

And there was probably a time when the only way to get warm enough clothing for survival in climates as cold as Alaska's, was by killing animals and wearing their skins or furs. Also, during those times the meat was eaten. The majority of the time these days the meat is thrown out.

We've figured out other ways of doing it now. There's no excuse -other than pure vanity and greed- for trapping a beaver and allowing it to starve or freeze simply for its hide!

Open your eyes people. Other living things are

becoming extinct left and right because of our selfishness. We are not all mighty. We really have no right to act the way we do sometimes. Mankind is brutally scaring the world because we are undauntedly blind.

There are so many other aspects to this complaint that I couldn't even begin to mention them all.

As you can probably tell, I feel quite strongly about this. I'm interested in getting together a concerned group. Anyone who feels trapping is a cruel, vain and selfish practice should contact me next semester in the Mourant Building at the Whalesong office or call 789-4434!

Glasnost' and Archaeology in the USSR

BY ALEXANDER B. DOLITSKY

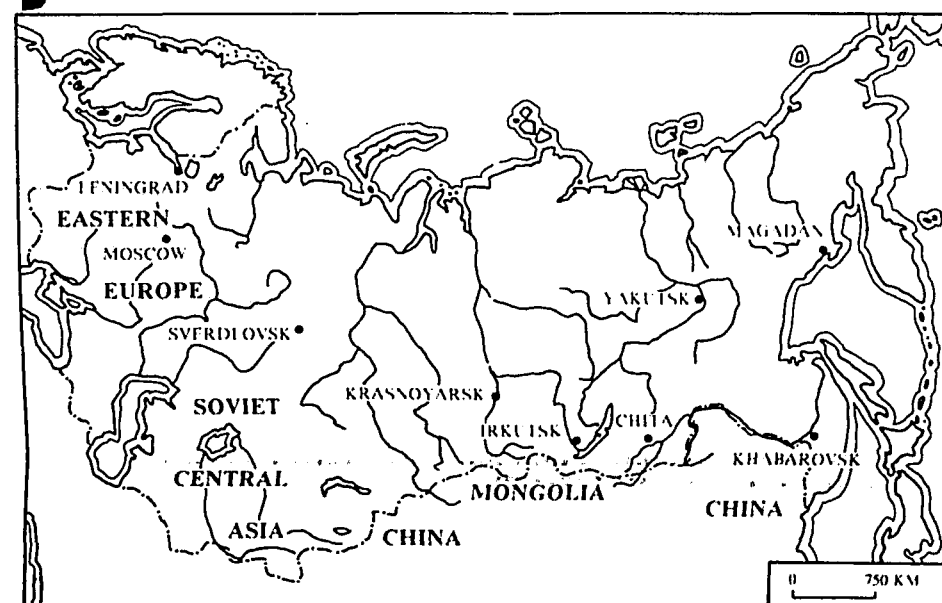
Optimistic sovietologists consider the year of 1985 as the beginning of a new era, an era of intellectual movement of glasnost' and economic reforms of perestroika, an era of a pluralistic way of thinking and a free enterprise society. Truly, glasnost's is the word on everyone's lips. Anything and everything Soviet is headline news. We are all suddenly fascinated with the history and

culture of this enormous, multi-faceted land and its friendly people, its many republics, languages, customs and traditions. There is a new excitement in the air.

Many progressives, however, ask the essential questions: do the new Soviet leaders today really have intentions of making socio-economic changes in the USSR which may change the political climate in the world? Do the new Soviet leaders still actually

take seriously the writings of Marx and Lenin, who lived in the pre-nuclear era? Is glasnost' and perestroika a revolutionary phenomenon; or only a politically motivated undertaking aimed at giving a new hope to the socially depressed Soviet society by presenting new images of freedom and democracy in the high centralized and controlled system. What is the relationship between glasnost'

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Trust

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Sufficiency Trust for the disabled, accomplishes these goals without adding a burden to the state treasury, impoverishing families or affecting eligibility for government aid.

I introduced this measure last year and am hopeful of getting it through the legislative process next session.

Senate Bill 50 is based on the trust established by legislation in Illinois and proposed by the National

Foundation for the Handicapped. Since the action by the Illinois Legislature, five states have passed similar legislation. Four states, including Alaska, now have legislation pending and it is under discussion by five other states. The foundation's goal is to work with all 50 states to establish a trust similar to that proposed in SB 50.

The concept was born out of a concern by families about the future of their disabled children. Parents are worried the inheritance they leave to their children will cause a loss of government medical benefits

or disability payments. The Self Sufficiency Trust allows a family to make investments that will fund programs for their child's special needs without affecting eligibility for government assistance. This program is designed to supplement government services without jeopardizing state and federal aid for the mentally, physically, or developmentally disabled children. An inheritance left to a child and channeled through this program is used to enhance or expand current or future services for the disabled. Benefits from the trust are not considered as income to the child and thus do not affect eligibility for other services. Services paid for by the trust are meant to provide more than the bare minimum, or what is known as "sheets and eats". They are designed to enhance a disabled person's quality of life through the purchase of such things as special therapy, job training, or recreation opportunities.

The first step in the process is for the family and the non-profit to outline a "life care plan". By this means, a participant's abilities and needs are assessed and the cost of current and future services are projected. The family then

decides on the amount and kind of services it wants provided and can afford. There is no minimum investment, unlike a private trust which generally requires an investment of \$50,000 or more. This is one of the biggest selling points for the Self Sufficiency Trust. It gives parents of modest means access to the security provided by a trust for their disabled child.

The Self Sufficiency Trust actually consists of three funds. First, participants pool assets into a federally insured "Private Trust" for investment. Second, the investment interest is placed into a "State Trust" which buys services for recipients and third, a "Charitable Trust" for the low income or indigent is established. Upon the death of a beneficiary, half of the principal from the family investment goes to the "Charitable Trust", and the other half reverts to the family. In addition this part of the trust is also fueled by contributions from foundations, corporations and private donors.

The Self Sufficiency Trust is a private sector initiative administered by a board of trustees in cooperation with a nonprofit corporation. The trust requires the involvement of a non-profit organization to work

with the families of the disabled to establish "life care plans", acquire the necessary services and certify payment of those services. The trustees, who serve on a voluntary basis, are initially appointed by the Division of Mental Health and Developmental Disabilities in the Department of Health and Social Services based on the recommendations of non-profit organizations. After the initial appointments, the board fills its own vacancies after reviewing recommendations.

The primary focus of the program is outside state government, but the Division of Mental Health and Developmental Disabilities would be responsible for issuing vouchers to pay the claims certified by the private trust for payment. The funds for that payment would be transferred from the private trust to the state treasury. The intent is that the state provide the administrative structure for bill payment without adding to the existing staffing level.

I feel the Self Sufficiency Trust is a great opportunity to provide extra assistance to the disabled.

Senator Jim Duncan
District C - Juneau

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Whalesong

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Mercer dazzles as Lady Whales fizzle in 7th loss

BY LAWTON KNIGHT
WHALESONG STAFF

While Saturday night proved to be a losing effort for the University of Alaska Southeast Lady Whales, Karn Mercer scored 22 points, garnished nine rebounds and dished out five assists as the Lady Whales battled the Western Washington Lady Vikings at the Juneau-Douglas High School Gym in front of a crowd of about 75 fans. Mercer was honorable mention for district player of the week.

The Vikings routed the Lady Whales 94-58 as they

players healthy compared with the nine players who saw time for the Vikings. The Whales were often doubled over trying to catch their breath as they tried to keep pace with the Vikings.

In the first half the Vikings shot a hot 56 percent from the floor on 23 of 41 from the field, while the Lady Whales were 11 of 34 from the field for 34 percent.

Using their bench the Vikings simply out manned, out ran, and out played the Whales.

The Lady Whales, who were not at full strength, played without the services of Mercedes

SPORTS

rolled to 5-0 record in district play. The Lady Vikings are 7-0 overall and are tied with Seattle Pacific for first place in the division. The Lady Whales fall to a 2-7 record in district play with an overall record of 2-9.

The game started out close as the score was 6 to 4 in favor of the Vikings with 16:38 left in the first half. With 10:48 left in the half the Lady Whales trailed the Lady Vikings by only 3, 16 to 13.

But the last 10 minutes of first half proved to be another story. The Vikings outscored the Whales by 20 points in the final 10 minutes of the first half as they racked up 30 more points compared to just 10 more points for UAS. The half ended with the Vikings leading, 46-23.

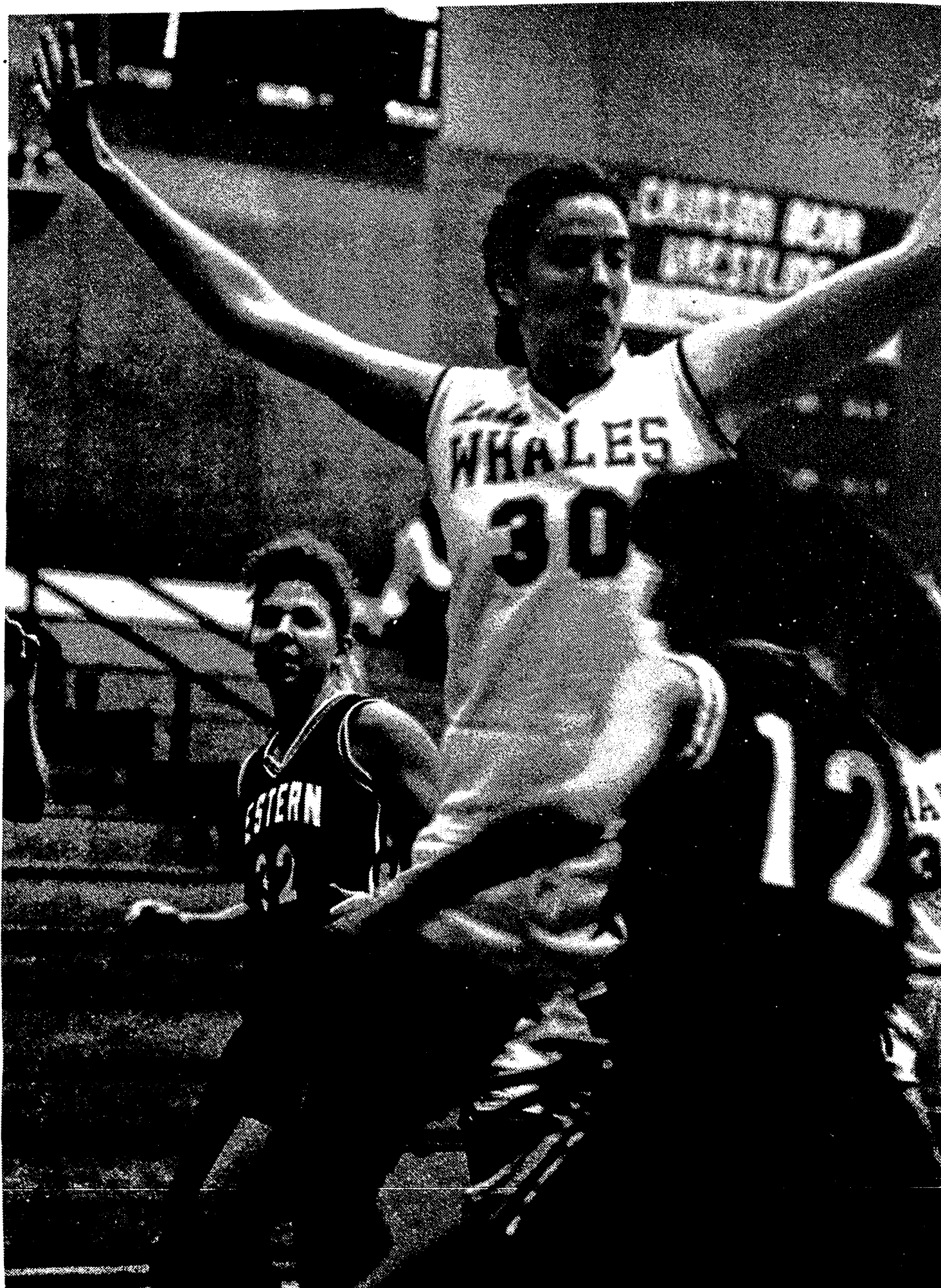
Fatigue was a factor as the Lady Whales had only six

Angerman, Jennifer Mannix, and Mary Force. The trio of injured players are all near the top when looking at game statistics and production for the Lady Whales.

Starting center Angerman missed the first game of her NAIA career on Sunday night. Angerman is currently recuperating from minor surgery and is expected to be available for the Lady Whales game on Dec. 16 against Northwest College.

"For rumor control I want you to know I didn't have nose surgery," said Angerman. A local television station had reported that Angerman had undergone nose surgery earlier in the week.

The Whales were also without the services of Mary Force who has been sidelined with a back sprain. According



A Lady Whale fights for the ball in recent action

Photo courtesy of Greg Norman

to Lady Whales Coach Sandy Morgan the only way for Force to heal is to rest and not participate.

Jennifer Mannix, leading scorer for the Lady Whales early

in the season, had knee surgery and is hoping to be back in the lineup in early January.

"Jennifer said the knee feels really good. The doctor said it's a 50-50 chance that she will be

ready in January," said Lady Whales Coach Sandy Morgan.

"We really just want to get everyone well. We are just hoping to get everyone healthy," said Morgan.

Angerman dreams of teaching after hoop career

BY MIKE HINMAN
WHALESONG STAFF

Mercedes Angerman said she would like to teach middle school and coach the high school women's basketball team in Juneau.

Angerman, a sophomore majoring in education, said she would prefer the middle school level over teaching at the high school.

The high school students are too unruly and headstrong, according to Angerman.

Angerman was born and raised in Wrangell, where the rest of her family still lives. Her dad owns a bar and her three brothers have settled there. Her



Photo by Mike Hinman

MERCEDES ANGERMAN

brothers were originally responsible for getting her into

basketball.

When not too busy with school, Angerman enjoys basketball, softball and fishing.

Angerman's favorite

PROFILE

activity "in the whole world" is fishing.

"I lost my salmon virginity on a 42 pounder," said Angerman. That fish still remains the largest she's caught.

What does she like to do in her spare time?

"There is no spare time," she replied, being busy with

school and basketball. But, she admits, she loves to sleep. "One of my pet peeves is when someone calls and wakes me up," said Angerman.

Angerman thinks of basketball in a team oriented aspect. She considers the 1989-90 team as young, but getting good experience as they face the tougher teams of the NAIA.

"People have to stop looking at offense and look at the whole game. They have got to look at rebounds, passing and defence. They don't get the recognition" they deserve, said Angerman.

Angerman, at 6-feet, is one of the shorter centers in the division. "It's a hard job," she

concedes.

Angerman handles the job well. Last year, she was an Honorable Mention-All District and the leading rebounder for the district. This was achieved as a freshman.

"That's really good for any freshman," said Lady Whales coach Sandy Morgan.

Angerman is a force on the floor shooting 53 percent from the field, averaging 15.6 points per game and 9.6 rebounds per game, all team-leading statistics. She averages 1.7 steals and one assist per game.

Angerman is also the Lady Whales team captain. "I try to set a good example. If I can do

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U.S.S.R.

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and the traditional goal of scientific research, i.e. the search for the 'truth' of the 'real world'? Does glasnost have an ability to increase the communication network within a scientific community and how should its progress be measured? And, finally, what changes brought glasnost and perestroika to the social sciences in the USSR and Soviet archaeology in particular, and what are there future perspectives?

It is evident that Soviet archaeologists are continuing their study of antiquity and they are investigating archaeological sites widely throughout the country, further deepening specialization within the discipline and developing its various branches of study. Soviet archaeologists still, traditionally, provide valuable material and data base for reconstructing the economic life and social system of pre-historic societies. The discoveries made by Soviet archaeologists sometimes force historians to adopt new views concerning facts that had seemed generally accepted.

The Institute of Archaeology of the Academy of Sciences of USSR in Moscow, lead by recently elected Academician V.H. Alekseev, continues to be the central research institution for the study of archaeology. This institute carries out extensive investigative work, plans and coordinates the activities of all other scientific institutions in the country and determines how excavations will be undertaken,

data gathered, preserved and analyzed. There are archaeological institutes in many of the union republics of the USSR, and in republics that lack them, archaeology is included in the plans of institutes of history.

A significant role in archaeological work has been played by the far-flung network of museums that are funded and managed by the Ministry of Culture of the USSR. These museums are not only repositories for the material sources of history, but also centers of research in the most remote parts of the country. More than 500 Soviet museums maintain department of archaeologists have been given great importance. The preparation of archaeologists is undertaken at the archaeological departments or by the chairs of archaeology within the history faculties of many Soviet universities and pedagogical institutes. Archaeological projects conducted by the universities and pedagogical institutions have been sponsored by the Ministry of Education for the USSR. The total number of professionally trained and practicing archaeologists in the USSR is about 1,200.

Although different agencies may sponsor an archaeological project, archaeological excavations in the Soviet Union can be undertaken only with the express consent of the Academy of Sciences. Excavations undertaken through private initiative are forbidden. The most important archaeological sites are recorded on the government rolls of the USSR and are protected by the state. Undoubtedly, Soviet archaeology is still hobbled by

the events of the past and faces desperate lack of money, equipment, radio-carbon laboratories, computers photocopy machines and other sophisticated electronic technology which limits contemporary field techniques. There definitely, however has been progress in the area of institutional reorganization and in the search for more modern methods of analysis. Many Soviet research institutions have been requesting a self-financing or self-managing status from their superiors. The institute of History, Philology and Philosophy of the Siberian Division of the Academy of Sciences of the USSR in Novosibirsk, for example, soon might change affiliation and be named The Russian Academy of Sciences. This status probably would permit them to manage resources more efficiently and to engage in communication with foreign counterparts independently from the central apparatus. Various joint archaeological projects, in fact, have already been arranged between Soviet and North American researchers. In addition, in spite of the "methodological uncertainty" in Soviet archaeology today, a good number of archaeological publications appear to be more provocative and problem and problem oriented.

Changes in Soviet archaeology, evidently, are still quite superficial and rather spontaneous. These changes are largely affected by the socio-political development in the country that, in fact, determines the Soviet ideology. In addition, ideology in the Soviet Union (art, education, literature, science, communication) was and largely still is an "umbrella" which protects and fulfills the State mission of creating a uniform and non-controversial philosophy that shapes and conditions the behavioral psychology, and the social attitude of Soviet people.

I beleive that Soviet society

can be changed only by radically modifying its traditional formula of social organization. This Soviet formula is a philosophy in which the mode of production determines ideology, social structure, industrial development and, finally economic motivation. In contrast, the scheme of the social of the social organization in free enterprise societies follows the opposite stratigraphy and priorities causing a different way of thinking, mode of lifestyle and

social interaction.

Marxist-Leninist ideology in the Soviet Union still dictate social structure and the direction of industrial development, and determines the economic incentives. If change in Soviet society is to occur, certainly, it will require new training, and a broader outlook and freedom for sharing scientific data. Such changes can not be effected quickly, so one should be cautious about interpreting motives and goals of glasnost and its advocates

Personals

Mike,

Well since Steves gone no-ones coming anymore. Becca and I are very frustrated. So anyway how I fit in is how I can!!!!!!

"Shaun"- Dinner Party?

Let's do it again soon! That was fun!

"The Girls"

Lost pearl ring at Housing lodge or there abouts around Thanksgiving time. If you find please call 789-1750. Thanks

Kurt,

What was it Kris said?

the Ping Pong Master

Ruth,

Frustrated with Becca tonight? Give me a call and I will bring you ----- tonight.

Mike

Charli and Mike,

Sometimes it was hard and sometimes it wasn't fun, and sometimes it was just a pain but I think it was worth it.

Thanks and Merry Christmas!

Kristin-

Lets Study! Sunday night at Nika's house

Kurt

Chuck,

Thank you for your patience, your time, your insight, and your understanding. I'm glad we made it to the end!

Dutch

Tree,

I'll miss you during Christmas. I hope you have a nice one and I'll be here when you get back!

The Woodcutter

John

It's about that time. There are no more excuses to make just the deeds to do. Looking forward to getting away from town. Hope you have a nice Christmas! Don't forget to call.

The Deerhunter

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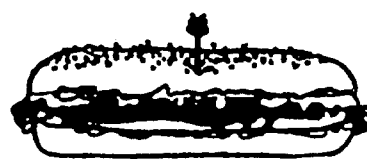
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Dick M. Kim, Dealer

Accreditation

Continued from page 1

accreditation is to help us improve, and we take that very seriously," said Lind.

"We are very pleased that the evaluation team recommended to reaffirm our accreditation without any conditions. I think that speaks very highly of how we have handled restructuring and the budget setbacks that we have experienced," said Robbie Stell, special assistant to the chancellor. Stell was responsible for direction and planning of the self study and for coordinating the evaluating team's visit.

Not everyone has had a chance to read the report. Individuals will start assessing the recommendations and then we will schedule a deans and directors meeting to identify the priorities, said Stell.

While the university is just

receiving the letter of affirmation, the university received its' evaluation on Nov. 13.

The report says, "The self study was uneven in its analysis. In several places it appeared more descriptive than evaluative, statements on assessment were lacking in several places and interviews with UAS personnel seemed to verify lack of enthusiasm and wide participation in its preparation.

The report says no evidence was gathered to assess the extent to which the mission and objectives are being attained by the university.

The Evaluation Committee found many examples of progress being made to achieve the objectives, yet some serious obstacles were discovered including some very limited financial support for some programs.

course, does not include next semester's activities fees," Elliott said.

Students pay \$10 activity fees at the beginning of each semester. This money is applied to student government's budget, and therefore funds the functions they sponsor.

Activity coordinator Cheryl Loudermilk presented the council with her proposal for expenditures of the money appropriated earlier in the year. The council passed it unanimously.

Intramurals coordinator Harold Pilcher presented the council with a proposal for a pool party. It was passed unanimously.

The environmental group on campus, Concerned Students for Environmental Cures (CSEC) asked the council for \$100 to purchase supplies. The motion was passed.

A proposal was passed to send two student council representatives to the Dec. 14 BOR meeting.

Resolutions

Continued from page 1

excellence, and that the university has failed to do an analysis and study indicating the effects tuition increases will have on the recruitment and retention of students, and that the university has not adequately considered other financial alternatives.

USUASJ Resolution 223 suggests that the language of a new tuition policy to be developed should require any proposal which will result in increased tuition to be made public by Sept. 30 of the current year and to be adopted in the following year at the February meeting of the Board of Regents.

According to the resolution this will provide ample time for public comment and for students to incorporate tuition hikes into their financial planning and student loan request. The resolution also says that tuition raises should be limited to every two years which will provide some financial stability for students.

USUASJ resolution 224 regarding the regents consideration of the proposed compensation policy recommends to the Board of Regents that they postpone adoption of the compensation policy until the costs of the proposed compensation policy are known and until the impacts on programs and services are made public.

The resolution states that the cost of the policy are unknown, that impacts on university programs and services are unknown, that adoption of the proposal will create public policy that may have adverse effects on the university, and that the Institute of Social & Economic Research report indicates a downturn in revenues available to the state and possibly the university in the near future.

The resolutions have been a team effort of Anchorage, Fairbanks, and Juneau students and are the product of several work sessions at the Fairbanks Board of Regents meeting and numerous conversations since, according to UAS Student President Dutch Knight.

Wish lists

(Continued from page 1)

mashyo."

Bill said he would like a half dozen deer and his Canadian girlfriend to show up.

Baby's wish list is, "A red Fiero, a huge teddy bear, and a plane ticket to see my man."

"A five-four blond with five million dollars to spend on me," wrote O.G.

Deborah said she wants a ticket out of Juneau.

Dan H. said he wants to give Shanon something.

Greg said he wants a date with Shalene and A.R.

Stephanie said she wants "Napoleon to shave his head, Mike to thicken his legs, a bigger television for E-4 and if your name is Conrad, I'm back. P.S. And for Christmas, I really want Ruth to close the windows. Seriously now compact discs, warm socks, a new car and a dog."

"What I want You can't print," said Cris.

Tom wrote that he wants his two front teeth.

Cecile said she wants a better driving record (period!).

"I could always use diamonds," said Lisa.

Zrinka said she would like her daughter to be home for Christmas.

With all of these different gifts on the list, I figured the Whalesong staff should contribute some ideas, that is if anyone wants to get the grinch any gifts.

Dutch Knight said he wants a fishing boat, an effective and efficient manager and academic leader to fill the U. of A. president's position, and Gorby as a commencement speaker.

Charli Collins would like a Rolling Stones' compact disc with her two favorite Stones' songs, "Wild Horses" and "Fool to Cry," a pool table, a black baby grand, a safe trip home to

Florida and a red lace teddy with silver bells.

Chuck Kleeschulte would like a winter, spring and summer like the seasons of 1989.

As for myself, realizing that this will be in print, I'm not going to say anything too outrageous. Four things; some nice clothes, money for Europe this summer and to pay off the bothersome student loan, a nice ADS-Harmon Kardon home system and Led Zepplin to reunite for a private party in my honor.

Take your pick everyone. Maybe this will supply some new ideas. At any rate, have a great break, a happy Christmas and a very merry New Year!

UAS Library will be closing for the move to new facility. Gather your books and articles and verify your citations before December 16.

USUAS

Continued from page 1

encouraging the BOR to further investigate the compensation policy, and also to have more restrictions on how, when and why tuition is raised."

Several of the resolutions concerning tuition involved full-time students' shortage of time for employment, which renders them unable to afford yearly tuition increases.

"Full-time students have limited resources due to their limited ability to work," Knight said.

President Knight also explained that, "The issue is the cost of the overall education, not just the cost of tuition."

Also at the Dec. 1 meeting, Treasurer Cecile Elliott presented the council with a financial statement which showed student government's end of the semester budget of \$39,764.

"This does include the carry forward from last year, but it, of

Angerman

(Continued from page 6)

it, I know you girls can too," she said, talking about the team.

"What we need as a team to beat opponents is more poeple to go to the bucket," said Angerman. "If nothing else, drive. Even if you don't make the basket, you often draw the foul."

She admits that getting everyone healthy and eligible will be a great improvement.

"I'm getting used to playing 39 minutes (out of a 40 minute game)," said Angerman.

She says its hard when the other team has more fresh bodies to substitute when the Lady Whales only have one.

Angerman likes the way the team is playing. "When you

go out and concentrate on a certain aspect of the game and give 110 percent, you shouldn't feel bad," said Angerman. "Tough teams make us feel better."

Only in her second year of eligibility, Angerman has two years left in NAIA competition.

"I like being back in school," said Angerman. She said she likes attending the University of Alaska Southeast. Besides liking Juneau, "I like the student-teacher ratio. You can meet with a professor at anytime," said Angerman.

Out of school, she said she enjoys hanging out with friends. "I like being with my friends. It doesn't matter what you're doing, if it's stupid or simple, just as long as you have good company," said Angerman.

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